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Module Guidelines

- This module consists of 2 sets :
Set 1 (The Game Changer) – CEFR Mid A2
Set 2 (Bridging the Gap) – CEFR Revise A2
- Each set consists of 7 parts, which are:
Part 1 – Short Text Multiple Choice Questions
Part 2 – Error Correction
Part 3 – Information Transfer
Part 4 – Linear Text
Part 5 – Gapped Text
Part 6 – Short Communicative Message (Email)
Part 7 – Note Expansion

- Below is the suggested timeline of implementation for each part:

Set & Part	Session (1 hour and 30 mins each)
Set 1 - Part 1	1
Set 1 - Part 2	2
Set 1 - Part 3	3
Set 1 - Part 4	4
Set 1 - Part 5	5
Set 1 - Part 6	6 & 7
Set 1 - Part 7	8 & 9
Set 2 - Part 1	10
Set 2 - Part 2	11
Set 2 - Part 3	12
Set 2 - Part 4	13
Set 2 - Part 5	14
Set 2 - Part 6	15 & 16
Set 2 - Part 7	17 & 18

- Each part should be completed in each session. Teachers have to mark and discuss each part with the students during each session.

Module Checklist

Session	Set & Part	Date completed	Signature
1	Set 1 - Part 1		
2	Set 1 - Part 2		
3	Set 1 - Part 3		
4	Set 1 - Part 4		
5	Set 1 - Part 5		
6 & 7	Set 1 - Part 6		
8 & 9	Set 1 - Part 7		
10	Set 2 - Part 1		
11	Set 2 - Part 2		
12	Set 2 - Part 3		
13	Set 2 - Part 4		
14	Set 2 - Part 5		
15 & 16	Set 2 - Part 6		
17 & 18	Set 2 - Part 7		



Set 1

(The Game Changer)

Part 1 – Short Text MCQs

Session 1

SET 1 (THE GAME CHANGER)

Part 1 – Short Text Multiple Choice Questions

Student's Activity

CEFR Level:	<i>Mid A2</i>	Paper:	<i>1 (Reading)</i>	Part:	<i>1 (Short Text MCQs)</i>
Theme:	<i>People and Culture Health and Environment Consumerism and Financial Awareness Science and Technology</i>		Main skill:	<i>Reading</i>	
Tips:	1. Use the Diagrams: Look at pictures like Recycle Bins or Price Tags to get the meaning faster than reading sentences. 2. Hunt for "Trigger Words": Look for keywords in the text that match the options, such as "Wear" for "Costume". 3. Check the Context: Look at the reading text for clues; if the text mentions "recycle bins," the jumbled word might be related to something.				

Match the picture in **Part 1** to the short text in **Part 2**. Rearrange the word in **Part 2** and choose the best answer (A, B, or C) in **Part 3**.

Part 1 (Picture)

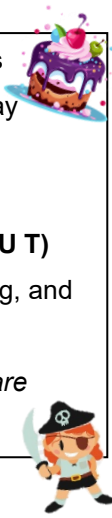
Part 2 (Jumbled Letters)

Part 3 (Let's Practice)

1



To: All my classmates
Event: My 13th Birthday Celebration
Wear: Traditional
C _ _ _ _ E (S O M U T)
Food: Satay, Rendang, and Mooncakes provided!
Please tell me if you are coming by Friday.



Lily should throw an empty jam jar into

- **A** the blue bin.
- **B** the brown bin.
- **C** the orange bin.

2



BLUE: Paper only
BROWN: Glass only
ORANGE: P _ _ _ _ C (A L S I T) and Metal



Why is Mr Azman not in his office?

- **A** He is attending a cultural celebration.
- **B** He is visiting a library.
- **C** He is busy buying new books for the library.

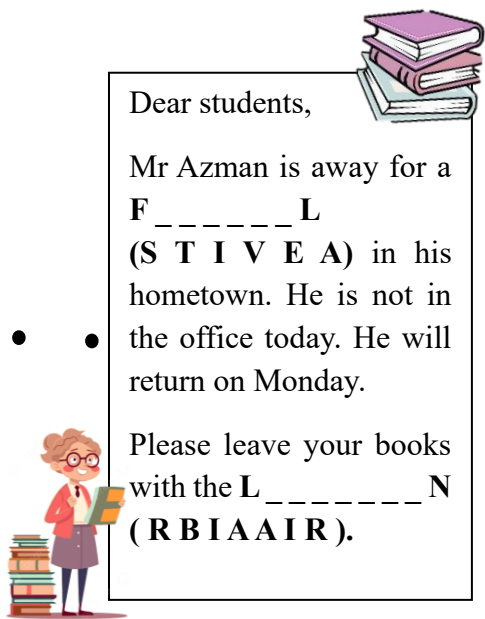
3



Dear students,

Mr Azman is away for a **F _ _ _ _ _ L (S T I V E A)** in his hometown. He is not in the office today. He will return on Monday.

Please leave your books with the **L _ _ _ _ _ N (R B I A A I R)**.



Students must

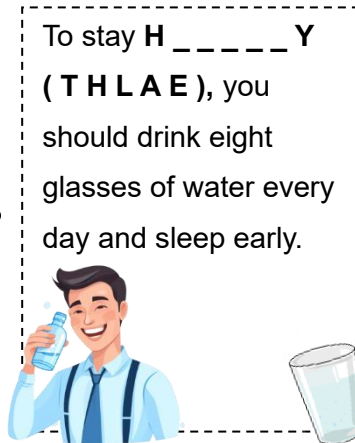
- **A** buy a gift for their classmate by Friday.
- **B** bring their own traditional food.
- **C** wear special clothes for the event.

Part 1 (Picture)

Part 2 (Jumbled Letters)

Part 3 (Let's Practice)

4



To stay **H _ _ _ _ Y**
(**T H L A E**), you
should drink eight
glasses of water every
day and sleep early.

You are not allowed to
A switch on the power.
B play games while it
is charging.
C plug the cable in.

5



How to charge your tablet:

- ✓ Plug the cable into
the device.
- ✓ Switch on the
P _ _ _ R (W O E)
- ✓ Do not use the
device while it is
C _ _ _ _ _ G
(**A H G R N I**)



If you buy a jacket
today, you will
A pay the full price.
B get two shirts for
RM150.
C get a discount
tomorrow.

6



Original price:
RM200
**NOW: RM150 (BUY 1
FREE 1) *Today only!***
Don't miss this
D _ _ _ _ _ T
(**S I C U O N**)!

The text advises us to
A drink more soda.
B take care of our
bodies.
C sleep late at night.

Part 1 (Picture)

Part 2 (Jumbled Letters)

Part 3 (Let's Practice)

7



Your **P _ _ _ _ _ D**
(**S A S O W R**) is like
a key to your house.

- ✓ **DO NOT** share it with strangers online.
- ✓ **DO NOT** write it on your desk.
- ✓ **CHANGE** it every three months.

Keep your digital life safe!

You should

- A** check the list of items you bought.
- B** count your money twice before paying.
- C** throw away your paper immediately.

8



Before you leave the counter, always check your **R _ _ _ _ _ T**
(**E E P I T C**).

Make sure:

1. The price of every item is correct.
2. You received the right change.
3. Your discounts were added.

Don't walk away with mistakes!

The text is giving advice about

- A** buying a new computer.
- B** how to fix a broken phone.
- C** internet safety.

WANTED: ANIMAL LOVER

Can you help Mr. Briggs? I am going on holiday for one week. I need someone to pet sit my cat and take my dog for a walk every morning.



Call Mr. Briggs: 233856



1. Mr Briggs needs a person to
 - A. go on a holiday.
 - B. buy a new pet.
 - C. care for his animals.

Hi Alex,

The kitchen is very messy! Please wash the dishes and clean the windows. I will tidy the room when I get back from school. Thanks!



2. Alex must
 - A. tidy the room.
 - B. clean the dishes.
 - C. cook a school meal.



NATURE CLUB

We need volunteers to do the gardening this Friday.
We will water the plants and cut the grass. Wear old clothes!



3. The Nature Club is
 - A. selling plants this Friday.
 - B. planting trees this Friday.
 - C. working in the garden this Friday.

To: Sam

From: Dad

Please stay active today. Don't sit at the computer all day. You can wash the car or deliver newspapers in the neighbourhood.



4. Sam's dad wants him to
 - A. do some works.
 - B. stay inside the house.
 - C. play computer games.

Lina: Can I borrow RM10? I want to buy a present for Mom.

Amy: I can lend you the money, but you must pay it back next week.

Lina: Deal! I will save my pocket money to pay you.



5. Lina will use the money to
- A. pay Amy back.
 - B. get a gift for her mother.
 - C. save for her pocket money.

SWAP SHOP TODAY!

Don't **lose** your old games. **Swap** them for something new! You don't need to **spend** any money. It is free for everyone.



6. You can
- A. buy a new game at the swap shop.
 - B. spend your money at the swap shop.
 - C. exchange old items at the swap shop.



ONLINE SAFETY

Be careful when you use the internet. Never lend your account details to anyone. If you lose your password, contact the teacher immediately to help you change it.

7. Passwords should be
- A. shared with all our friends.
 - B. kept secret and safe.
 - C. written on the board.

TECH TIP: > Be careful when you sell your old phone.

People can see your photos.

Always delete your data first so you don't lose your privacy.



8. Before selling a phone, you should
- A. take more photos.
 - B. remove your data.
 - C. check the price of a new phone.

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 1

(The Game Changer)

Part 2 – Error Correction

Session 2

SET 1 (THE GAME CHANGER)**Part 2 – Error Correction****Student's Activity**

CEFR Level :	<i>Mid A2</i>	Paper :	<i>1 (Reading)</i>	Part :	<i>2 (Error Correction)</i>
Theme :	<i>People & Culture</i>		Main Skill :	<i>Reading</i>	
Tips :	<i>1. Identify keywords and grammatical items.</i> <i>2. Check spelling.</i>				

Activity 1

Question 1-8

Read the text below and correct underlined errors. For each question, write the correct word in the space provided.

My Family



My family (0) are very important in my life. There are five members in my family. My father works as (1) a engineer and he is an honest person. (2) Him is very strict but kind. My mother is a housewife who takes care of the family. She (3) cook food and help us in our studies. She is more kind than others. My elder sister (4) study in college and she always motivates me. I feel proud of her. My younger brother is very (5) naughtiest and makes everyone laugh. We usually spend time together (6) on the evening and share our experiences. On weekends, we (7) watching movies or go to visit our relatives. My family teach me many good values. I am very lucky to (8) having such a loving family.

(8 marks)

Example:

0	si	is
---	----	----

ANSWER SHEET

Question No.	Clue	Correct Word
1	na	
2	eH	
3	sokco	
4	tduesis	
5	ynhagtu	
6	ni	
7	hatwc	
8	veah	

Activity 2

Question 9-16

Read the text below and correct underlined errors. For each question, write the correct word in the space provided.

Seven Miles

Leaving a restaurant, I returned to my car only to (0) found that I had locked my keys and smartphone inside. A teen (9) rides his bike saw me kick a tyre and say a few choice of words. 'What's wrong?' (10) she asked. I explained my situation. (11) So even if I could call my wife, I said, 'she can't bring me her car key, since (12) that is our only car.' He handed me (13) its smartphone. 'Call your wife (14) or tell her I'm coming to get her key.' 'That's seven miles round trip.' 'Don't worry about it,' the teenager said again. (15) A hour later, he returned with the key. I offered him some money, but he (16) refuses. 'Let's just say I needed the exercise,' he said. Then, like a cowboy in the films, he rode off into the sunset.

(8 marks)

Example:

0	found	find
---	-------	------

ANSWER SHEET

Question No.	Correct Word
9	
10	
11	
12	
13	
14	
15	
16	

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 1

(The Game Changer)

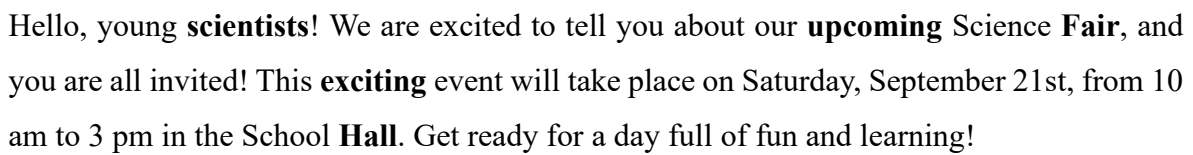
Part 3 – Information Transfer

Session 3

SET 1 (THE GAME CHANGER)**Part 3 – Information Transfer****Student's Activity**

CEFR Level:	Mid A2	Paper:	1 (Reading)	Part:	3 (Information transfer)
Theme:	Science & Technology		Main skill:	Reading	
Tips:	1. Identify the keywords from the text. 2. Look at letters from nearby rows and columns.				

Read the announcement of an upcoming science fair.



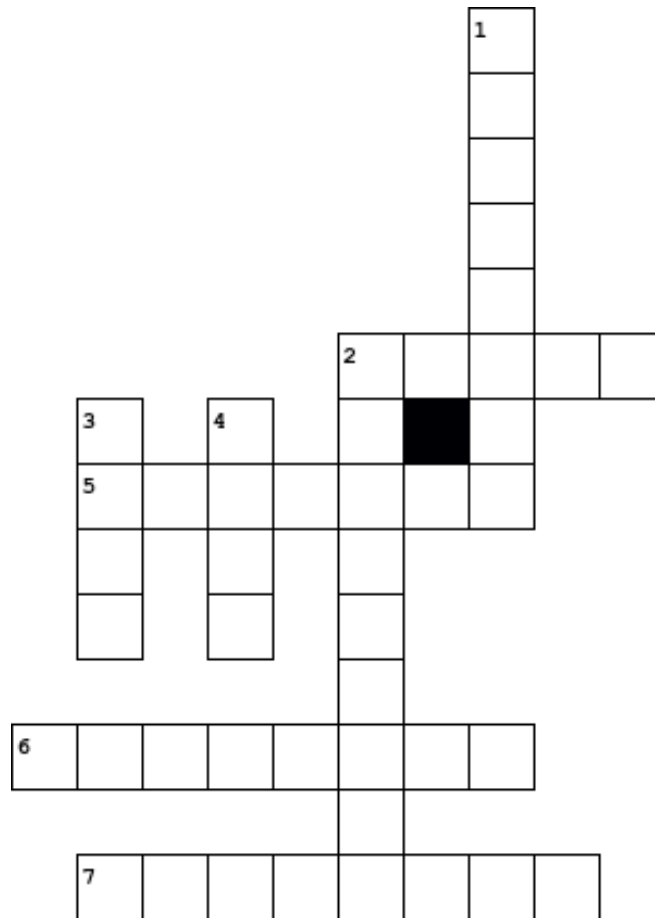
Here are some of the fun activities you can look forward to:

- Entrance is free for all visitors. Don't forget to bring your family and friends to share in the fun. There will also be snacks and drinks available for all children. We can't wait to see you there and learn about the wonders of science together!

21

Fill in the crossword puzzle using words from the text.

School Science Fair



Across

2. A thick liquid substance
5. Causes wonder and surprise
6. Makes you happy and interested
7. To come out very quickly

Down

1. Happening soon
2. Someone who does experiments
3. A large space in a building
4. A group of stalls

Activity 2

Complete the table with **no more than three words and/or a number** from the text.

School Science Fair

Date:	17. S _ _ _ _ _ r 2 _ _ t
Venue:	18. S _ _ _ _ l h _ _ l
Activities you can watch:	19. V _ _ _ _ o E _ _ _ _ n S _ _ w 20. D _ _ _ _ g W _ _ _ r
An activity you can join:	21. P _ _ _ r P _ _ _ e C _ _ _ _ t 22. S _ _ _ e S _ _ _ _ n
Entrance fee:	23. F _ _ e
Children will be given	24. S _ _ _ _ s a _ d d _ _ _ _ s

Activity 3

Read the article about our body.

Batteries

Batteries are small things that has energy. They give power to many things we use every day, such as phones and cars. A battery makes electricity by changing chemicals into energy.

There are two main types of batteries: single-use batteries and rechargeable batteries. Single-use batteries can give power until they are empty. After that, they must be thrown away. Rechargeable batteries are different. They can be used many times. When they lose power, we can charge them again with electricity.

Batteries come in many shapes and sizes. Small batteries are used in watches or remotes. Bigger batteries are used in cars and laptops. Some batteries, like lithium-ion batteries, are very strong and can store a lot of energy.

Batteries are important because they let us use machines without needing to plug them into the wall. They let us move and work anywhere.

To protect the environment, we should recycle old batteries. This stops dangerous chemicals from going into the ground. Nowadays, scientists are making new batteries that last longer and are safer for nature.



Complete the table with **no more than three words and/or a number** from the text.

What batteries do	17. _____
Types of batteries	18. _____ 19. _____
What we do to single-use batteries after empty	20. _____
What we do to rechargeable batteries after empty	21. _____
Where small batteries are used	21. _____
Where bigger batteries are used	22. _____
Qualities of future batteries	23. _____ 24. _____

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 1

(The Game Changer)

Part 4 – Linear Text

Session 4

SET 1 (THE GAME CHANGER)

Part 4 – Linear Text

Student's Activity

Activity 1

CEFR Level :	<i>Mid A2</i>	Paper :	<i>1 (Reading)</i>	Part :	<i>4 (Linear text)</i>
Theme :	<i>Environment</i>		Main Skill :	<i>Reading</i>	
Tips :	1. <i>Read the definition carefully before choosing answer.</i> 2. <i>Look at the pictures to help you understand the meaning.</i> 3. <i>Use keywords (for example : water, animal, place)</i>				

Activity 1

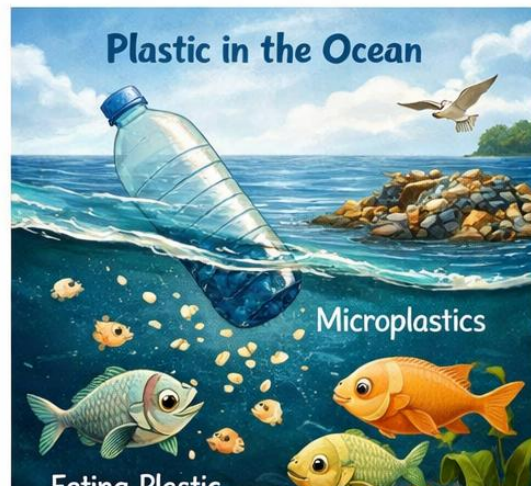
Read the text carefully. Look for words are in bold (dark letters) because these words are answer to your questions.

The Journey of a Bottle

When you finish a drink, you might throw the plastic bottle into a **bin**. But where does it go? If you do not **recycle** it, the bottle often ends up in a **landfill**. This is a big hole in the ground for trash. Plastic is a tough material that stays there for a long time.

Sometimes, the wind blows the bottle into a **river**. The water carries the plastic into the big **ocean**. Here, the **sun** breaks the bottle into tiny pieces. Small **fish** eat these pieces because they think the plastic is food. This makes them very **sick**.

To help our **Earth**, we should use a **tumbler** that we can wash and use again. This is a very easy way to stop waste. If we all use less plastic, our home will stay beautiful for everyone.



Question 1-2

Find the word in the text that matches the meaning and fill the missing letters.

Meaning	Words
Not feeling well or having illness.	S _ _ _ K
A place where trash is buried under ground.	L _ _ _ _ _ LL

Question 3-10

Match the definitions with the correct words.

3.	To put something in a special bin so the material can be used again.
4.	The hot yellow star in the sky.
5.	A container used for holding water or coffee that you can reuse many times.
6.	An animal that swims in the river.
7.	A long flow of water that carries trash to the sea.
8.	The planet we live on.
9.	A large container where we put our daily rubbish.
10.	A large body of salt water where many plastic bottles end up.

Bin
Fish
Sun
Tumbler
Recycle
Ocean
River
Earth

SET 1 (THE GAME CHANGER)

Part 4 – Linear Text

Student's Activity

Activity 2

CEFR Level :	<i>Revise A2</i>	Paper :	<i>1 (Reading)</i>	Part :	<i>4 (Linear Text)</i>
Theme :	<i>Environment</i>		Main Skill :	<i>Reading</i>	
Tips :	1. <i>Read the question carefully before looking for the answer.</i> 2. <i>Underline keywords in the questions.</i> 3. <i>Do not write more than three words.</i>				

Activity 2

Question 25-34

Read the text below and answer the questions that follow. Choose **no more than three words and/or a number** from the text for each answer. For each question, write your answer in the space provided on your answer sheet.

Our Green Earth

The Earth is our only home, but it faces many problems like pollution. Pollution happens when dangerous things enter the air, land, or water. For example, smoke from factories makes the air dirty, which makes it hard to breathe. In our oceans, plastic waste is a big problem because it can hurt sea animals like turtles.

To help our planet, we should practice the "Three Rs": reduce, reuse, and recycle. Reducing is using less of something, like bringing your own shopping bag. Reusing is finding a new use for old items, like using an empty glass to hold pens. Recycling turns waste materials into new products.

Trees are also very important for a healthy environment. They help clean the air and give us fresh air. Planting more trees helps to keep the weather cool and provides homes for birds. Without trees, the air would not be clean.

We can also protect nature by saving water and energy. It is important to turn off the tap while brushing your teeth. At the same time, we should always turn off lights and fans when leaving a room. These small actions help to save the Earth's natural resources.

Protecting nature is the responsibility of everyone. If we work together and make small changes, we can keep our world green and clean. Our future depends on how we look after the planet today. Let's start caring for our home now!



Question 33-34

25. Dirty air from factories can make it difficult to _____. [1 mark]
26. Plastic waste in the ocean is a _____ for sea animals. [1 mark]
27. Using your own shopping bag is one way to _____. [1 mark]
28. We can reuse an _____ to keep our pens. [1 mark]
29. Trees are important because they give out _____. [1 mark]
30. Planting trees helps to keep the _____ cool. [1 mark]
31. We should turn off the _____ to save water when brushing teeth. [1 mark]
32. Saving electricity helps to save the Earth's _____. [1 mark]

Complete the table below with a word from the text.

For each question, write your answer in the space provided.

Meaning	Word
33. thing that can be used by humans, like water	
34. the duty or job to take care of something	

[2 Marks]

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 1

(The Game Changer)

Part 5 – Gapped Text

Session 5

SET 1 (THE GAME CHANGER)

Part 5 – Gapped Text

Student's Activity

CEFR Level:	<i>Mid A2</i>	Paper:	<i>1</i> <i>(Reading)</i>	Part:	<i>5</i> <i>GAPPED TEXT</i>
Theme:	<i>Health and Environment</i>		Main skill:	<i>Reading</i>	
Tips:	1. Use the "Reference Word" Hunt The Strategy: Look for "pointer" words like <i>This, It, They, or These</i> at the start of the sentence options. These words must point to something mentioned in the sentence right before the gap. 2. Follow the "Topic Consistency" Rule The Strategy: Ensure the sentence you choose stays on the same specific topic as the sentences surrounding the gap. If the paragraph is about sugar, the missing sentence should likely mention sugar or sweet items. 3. The "Bridge Method" Check The Strategy: After picking a sentence, read the sentence before the gap, your chosen sentence, and the sentence after the gap together. If it sounds like a smooth bridge with no "jump" in the story, it is likely correct.				

Activity 1



Healthy Eating Habits

Match the nutrition terms to their definitions.

Column A (Word)	Column B (Definition)
1. Fiber	A. Getting the right food to stay healthy and strong. 
2. Hydration	B. Feeling very tired suddenly after having a lot of energy. 
3. Nutrition	C. Parts of food (like brown bread) that help you go to the bathroom. 
4. Crash	D. Drinking enough water so your body works well. 
5. Toxins	E. Something inside food that your body needs to live. 
6. Nutrient	F. Bad or dangerous things in your body. 

Vocabulary List: Healthy Eating Habits

Nutrients (n): Good things in food that plants and animals need to stay alive and grow (like vitamins).

Metabolism (n): How your body changes food into energy so you can move and play.

Hydration (n): Drinking enough water so your body can work correctly.

Toxins (n): Bad or poisonous things in the body that can make you sick.

Fiber (n): Something in foods like beans and brown bread that helps you go to the bathroom easily.

Processed (adj): Food that is made in a factory with added chemicals to make it last a long time.

Activity 2

Contextual Vocabulary

Use the words from the **Vocabulary List** to complete the sentences below. There is one extra word you do not need to use.

Word Bank: Processed, Hydration, Fiber, Toxins, Metabolism, Nutrients

1. Whole grains like brown bread are full of _____, which helps your digestion.
2. Drinking eight glasses of water a day ensures proper _____ for your body.
3. Fruits and vegetables are healthy because they contain essential _____ like vitamins.
4. Eating a healthy breakfast in the morning is a good way to start your _____.
5. You should avoid _____ foods, like sugary snacks, because they often contain chemicals.



Activity 3

Sentence Scramble (Syntax & Grammar)

Unscramble the words to create a correct sentence. All sentences are related to the vocabulary and facts in the document.

1. (toxins / water / to / flush / out / helps)

Answer: _____

2. (metabolism / breakfast / jump-starts / healthy / a / your)

Answer: _____

3. (fruit / pieces / of / vitamins / natural / contain)

Answer: _____

4. (digestion / grains / whole / fiber / for / have)

Answer: _____



Activity 4

Choose from the sentences (A–H) to fit each gap (1–6). There are two extra sentences which you do not need to use.

Healthy Eating Habits



Eating a mix of good food is the best way to stay healthy. This food gives your body what it needs to work well. (1) _____. If you do not eat well, you will feel tired and get sick.

Breakfast is the most important meal. (2) _____. A healthy breakfast should have fiber and protein, like eggs or oats. This helps you think clearly at school.

Do not eat too much sugar. (3) _____. These give you quick energy, but then you feel very tired. Instead, eat a piece of fruit when you are hungry. (4) _____.

Drinking water is also very important. (5) _____. Water cleans your body and keeps your skin pretty. Many people think they are hungry when they are actually thirsty. (6) _____. So, always carry a water bottle with you.

- A Your body needs lots of water to work the right way.
- B Fruit has sugar and good vitamins.
- C You should eat different things like meat, bread, and vegetables.
- D It gives you energy after you sleep all night.
- E Many snacks have bad fats that you cannot see.
- F Because of this, people eat food when they really need a drink.
- G Many sodas and candies have too much bad sugar.



My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 1

(The Game Changer)

Part 6 – Short Communicative
Message (Email)

Session 6 & 7

SET 1 (THE GAME CHANGER)

Part 6 – Short Communicative Message (Email)

Student's Activity

Activity 1 & 2

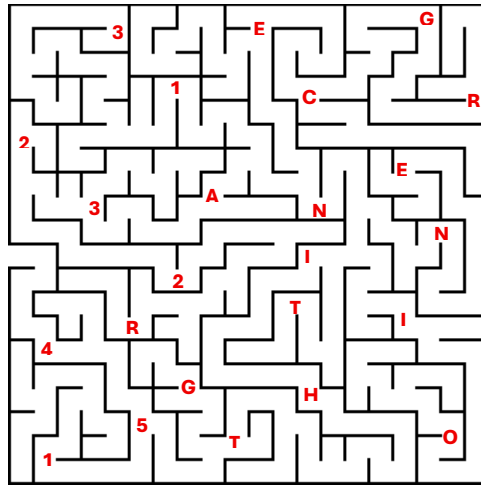
CEFR Level :	<i>Mid A2</i>	Paper :	<i>2 (Writing)</i>	Part :	<i>1 (SCM- Email)</i>
Theme :	<i>Consumerism and Financial Awareness</i>		Main Skill :	<i>Writing</i>	
Tips :	<i>1. Students must follow the correct “path” to find the details.</i> <i>2. Students will then understand the general idea of the email.</i> <i>3. Students can fill in the gaps using details found in the maze.</i>				

Activity 1

Trace a path from each to the exit. Write down the details found along the maze.



Blue bag

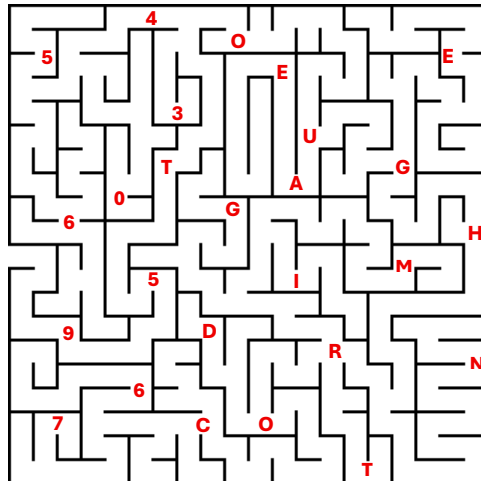


Price: RM _____

Detail: _____



Black bag

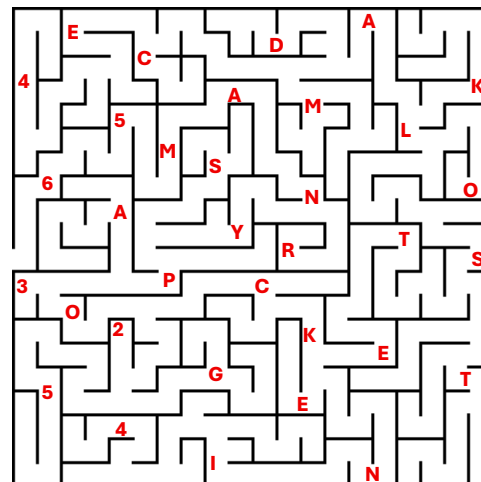


Price: RM _____

Detail: _____



Green bag



Price: RM _____

Detail: _____

Activity 2

Read the email below and fill in the gaps with information from the maze above.

To: Linda@mail.com
From: Anne@mail.com
Subject: I need your help!
Hi Linda, How are you? I hope you are doing well. I want to buy a new backpack. I have RM 100 and I got three options: The first option is a blue bag with the price of RM_____ but the material feels quite_____. The next option is a branded black bag which costs RM_____ and it looks very_____. The third option is a green eco-bag that is made from recycled plastic and it has_____. It is RM_____. What do you think? Which one is the best for me to save money but get a good bag? Please give me your advice! Your friend, Anne

SET 1 (THE GAME CHANGER)

Part 6 – Short Communicative Message (Email)

Student's Activity

Activity 3

CEFR Level :	<i>Mid A2</i>	Paper :	<i>2 (Writing)</i>	Part :	<i>1 (SCM- Email)</i>
Theme :	<i>Consumerism and Financial Awareness</i>		Main Skill :	<i>Writing</i>	
Lesson Objectives :	<i>By the end of the lesson, pupils should be able to:</i> <i>1. Practise replying to an email using the information gathered in Task.</i> <i>2. Use details from the previous activity. (scaffolded structure for Mid A2 learners)</i>				
Tips :	<i>1. The “because” bridge: Always use “because” to explain why something is a good choice.</i> <i>2. Detail Check: Don’t just say a bag is “good”. Use adjectives like durable, cheap or useful.</i> <i>3. The Big Question: Ask yourself, “Will this bag last a long time?” (That is a smart financial choice!)</i>				

Activity 3

Your friend needs your advice on which bag to buy. Choose one of the bags and complete the task below.

To: Anne@mail.com
From: Linda@mail.com
Subject: Re: I need your help!
Hi _____ [Friend's Name], Thank you for your email. I think the _____ bag is the best choice for you. I like this bag because it is (colour) _____ and it costs (price) _____. It is a good choice because _____. If you buy this bag, you will still have RM _____ for your lunch. I think you should [save / spend] your remaining money. I hope you like your new bag! Your friend, Linda

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			

SET 1 (THE GAME CHANGER)**Part 6 – Short Communicative Message (Email)****Student's Activity****Activity 4**

CEFR Level :	<i>Mid A2</i>	Paper :	<i>2 (Writing)</i>	Part :	<i>1 (SCM- Email)</i>
Theme :	<i>Consumerism and Financial Awareness</i>		Main Skill :	<i>Writing</i>	
Lesson Objectives :	<i>By the end of the lesson, pupils should be able to:</i> <i>1. Reply to an email using the appropriate phrases and details.</i>				
Tips :	<i>1. Use details from the previous activity as ideas from writing.</i> <i>2. Modify from previous reply to suit this question.</i>				

Activity 4

Read the email from your friend, Adam.

To: bob@email.com
From: adam@email.com
Subject: A new bag
Hi Adam, My school bag that I have used for years have finally torn. I plan to buy a new one next week. I'm thinking of buying a cheap nylon bag, a branded leather bag or a recyclable eco-bag – or perhaps something else. What should I get? Let me know what you think. Bob

In about 70 words, write an email to Bob giving some advice.

[illegible]

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 1

(The Game Changer)

Part 7 – Note Expansion

Session 8 & 9

SET 1 (THE GAME CHANGER)**Part 7 – Note Expansion****Student's Activity**

CEFR Level :	<i>Mid A2</i>	Paper :	<i>2 (Writing)</i>	Part :	<i>2 (Note Expansion)</i>
Theme :	<i>Science & Technology</i>		Main Skill :	<i>Writing</i>	
Tips :	1. Write one idea with one elaboration. 2. Use connectors. 3. Check spelling and full stops.				

Section A

Activity 1

1. Circle all the transport you can find in the picture.
2. Can you name the transport that you have found?



Activity 2

Choose the correct transport for each picture.

• horse and carriage • motorcycle • train • bus	• hot air balloon • aeroplane • bicycle • car		
			
			

Activity 3

Complete the sentence below.

A type of transport I enjoy using is the _____.

Tick (✓) **THREE** reasons why you like this transport. Write other reasons if you wish.

☐ cheap

☐ comfortable

☐ fast

☐ fun

☐ easy to use

☐ other: _____

☐ safe

Activity 4

Study the notes about connectors. Then, complete the sentences with the correct connector.

★ 1 AND → Idea + and + idea I like the bus and many people use it every day. I sit and relax on the bus.	★ 2 BECAUSE → Idea + because + reason I like the bus because it is cheap. I use the bus because it is easy.
★ 3 IN ADDITION → Sentence. In addition, + sentence. 💡 The bus is cheap. In addition, it is comfortable.	★ 4 WHEN → When + action, result When I am on the bus, I can relax. When I go to school, I take the bus.
★ 5 WHILE → While + action, action While travelling together, we talk and laugh.	★ 6 SOMETIMES → Sometimes, + sentence. Sometimes, I take the bus on weekends.
★ 7 ALSO → Subject + also + verb.	★ 8 BECAUSE OF THIS → Because of this, + result We talk and laugh. → Because of this, the journey is fun.

Complete the sentences with the correct connector from the notes above.

- It is a public transport, and many people use it every day.
- I like using the bus _____ it is cheap and easy to use.
- The bus is cheap. _____, it is comfortable
- _____ I am on the bus, I can sit comfortably and relax.
- This makes the journey _____ enjoyable.
- I usually take the bus _____ my friends or my family.
- _____ travelling together, we talk, laugh and share stories.
- _____ of this, the journey feels shorter and more fun.
- I often use the bus in the morning to go to school _____ in the evening to go home.
- _____, I also take the bus on weekends to go out or visit other places.

Activity 5

Jumbled Words: *Rearrange the words to make a correct sentence. Then match the sentence to the correct picture. The first one is done for you.*

1. like / using / the / I / bus / because / cheap. / is / it
-



2. bus, / the / on / am / I / When / sit / can / comfortably. / I
-



3. usually / take / I / bus / the / friends / my / with / or / family. / my
-



4. Sometimes, / also / take / I / bus / the / weekends / on / to go out.
-



5. often / use / bus / I / the / to / go / to / school.
-

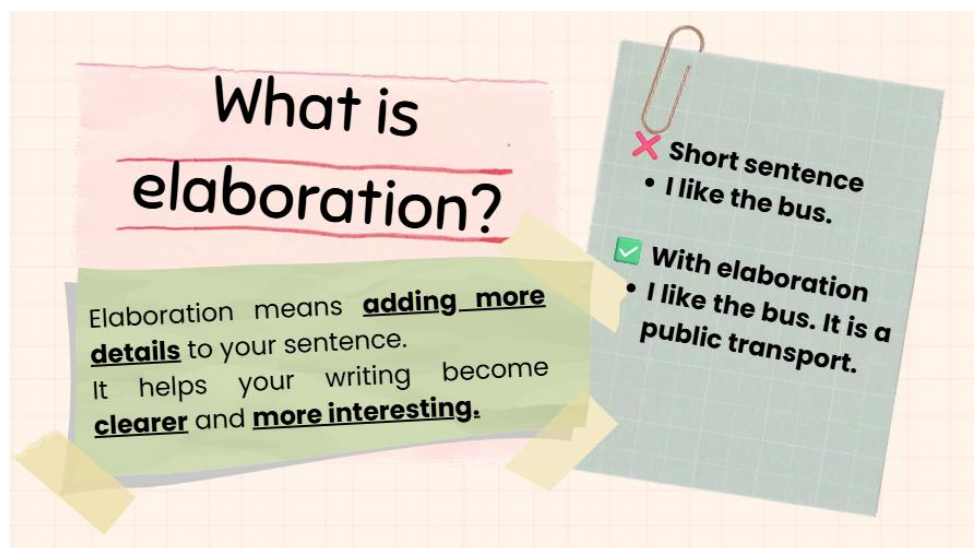


6. travelling / While / together, / we / laugh, / and / stories / share.
-



My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			

Section B



Activity 6

Match the main ideas to the elaborations.

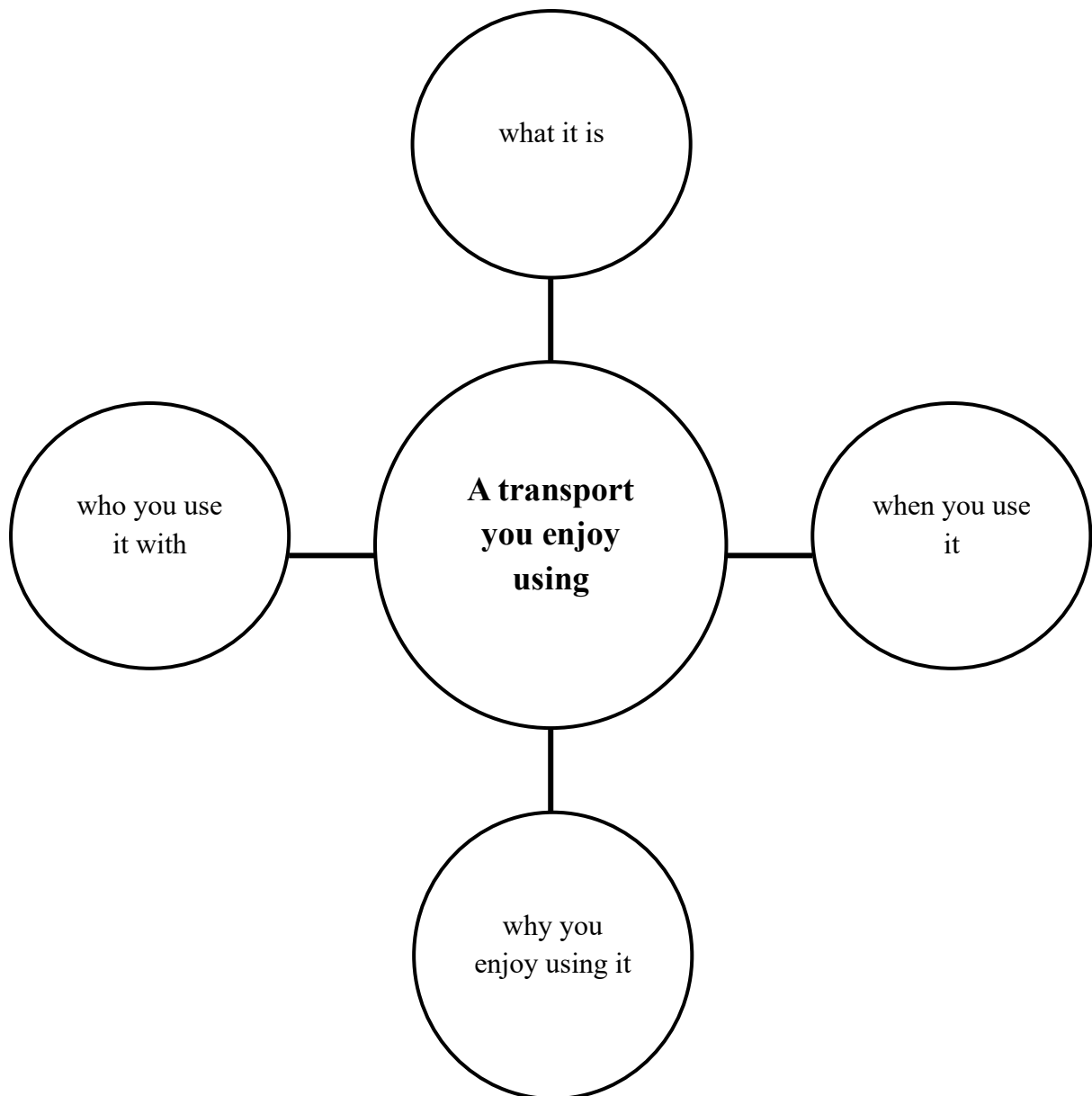
A type of transport I enjoy using is the bus.	•	• When I am on the bus, I can sit comfortably.
I like using the bus.	•	• Sometimes, I also take the bus on weekends to go out or visit other places.
I do not need to drive or look for a parking place	•	• It is a public transport, and many people use it every day.
I usually take the bus with my friends or my family.	•	• This is because it is cheap and easy to use.
I often use the bus in the morning to go to school and in the evening to go home.	•	• While travelling together, we talk, laugh and share stories.

Activity 7

In your English class, you have been talking about different types of transport.

In about **100 words**, write an essay about a transport you enjoy using.

You must use the notes below to help you.



Write your essay.

A type of transport I enjoy using is the (*Write a transport you enjoy using*) It is (*Write more details about the transport*) I enjoy using the because it is (*State the reason*)

In addition, ...
.....
.....
(*State another reason why you enjoy using it and elaborate on it.*)

I usually.....
.....
.....
(*State who you use the transport with and elaborate on it*)

I often
.....
.....
(*State when you use the transport with and elaborate on it*)

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 2

(Bridging the Gap)

Part 1 – Short Text MCQs

Session 10

SET 2 (BRIDGING THE GAP)

Part 1 – Short Text MCQs

Student's Activity

Activity 1

CEFR Level:	<i>Revise A2</i>	Paper:	<i>1</i> <i>(Reading)</i>	Part:	<i>1</i> <i>(Short Text MCQs)</i>
Theme:	<i>People and Culture</i> <i>Health and Environment</i> <i>Consumerism and Financial Awareness</i> <i>Science and Technology</i>		Main skill:	<i>Reading</i>	
Tips:	1. Match Keywords (Trigger Words): Look for words in the text that mean the same thing as the options. For example, if the text says it is "CHEAPER," look for the answer that says "costs less". 2. Read the Icons First: Use the pictures (like the no-shoes sign, student ID, or battery icon) to understand the topic before reading the sentences. 3. Eliminate "Trap" Answers: Cross out options that clearly disagree with the text to make your final choice easier.				

Match the picture in **Part 1** to the short text in **Part 2**. Unscrambled the word in **Part 2** and choose the best answer (A, B, or C) in **Part 3**.

Part 1 (Picture)

Part 2 (Jumbled Letters)

Part 3 (Let's Practice)

1



Hi Aina,
I am going to the
M _ _ _ M (S U E U) They
are showing traditional
clothes from the 1920s.
Entrance is free for
students, but we must
show our school ID. Want
to join? — Maya



To protect our Earth, we
should

A throw away cloth
bags.

B use bags that can be
used many times.

C buy more plastic
bags at the market.

2



To respect our
C _ _ _ _ _ E
(**U T L U R**), please
remove your shoes
before entering the
temple.

*Help us keep this holy
place clean.*



Aini needs to

A wear traditional
clothes to enter the
museum.

B bring her student
card.

C pay at the entrance.

3



To protect the
E _ _ _ _ _ T
(**V I N R N O E M N**),
we should stop using
plastic bags. Instead,
bring your own
R _ _ _ _ _ E
(**E S A U L B**) cloth bag
when you go to the
market.



The notice is asking
visitors to

A buy new shoes
before entering.

B clean the temple
floor themselves.

C follow a traditional
rule.

Part 1 (Picture)

Part 2 (Jumbled Letters)

Part 3 (Let's Practice)

4



Smart Tip:



Always compare the
B _ _ _ _ T (U G D E)
you have with the price
of the item before you
buy it. Do not **W _ _ _ E**
(S A T) your money!

If a person feels sick,
they should

- A rest and drink water.
- B go to sleep.
- C continue exercising.

5



POST-EXERCISE CARE



If you feel **D _ _ _ Y**
(Z I Z) or weak after
exercise, you must:

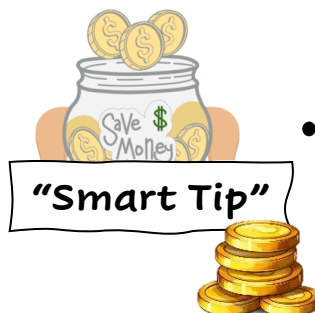
1. Stop what you are doing.
2. Sit down immediately.
3. Drink plenty of water.

***Listen to your
body to stay safe!***

A "Smart Tip" means
you should

- A borrow money from a friend.
- B check if you have enough money first.
- C buy everything you like.

6



Don't buy one when you can
get the **V _ _ _ E** pack
(L A U)!

- ❖ Normal Price: RM6.00 per packet.
- ❖ Special Offer: Get 3 packets for only RM12.00!
- ❖ It is much **C _ _ _ _ R**
(H A E E P) to buy them together.

GRAB YOURS NOW!

Customers should buy this
because

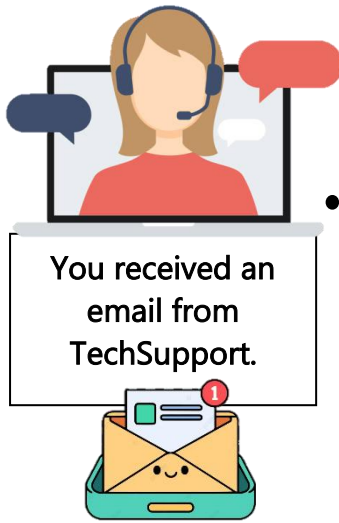
- A it is more expensive than buying one product.
- B it costs less than buying 3 packets separately.
- C it is only available for members.

Part 1 (Picture)

Part 2 (Jumbled Letters)

Part 3 (Let's Practice)

7



To: Johan

From: TechSupport

Your **A _ _ _ _ _ T**
(**C O C U N**) has been
locked because of too
many login attempts.
Please click the link to
reset your password.
Do not share this link
with **A _ _ _ _ _ E**
(**N O Y N**)



To save battery power,
a user should

- A** lower the screen brightness.
- B** turn off the phone.
- C** use the phone more often.

8



Fact:

A S _ _ _ _ _ E
(**M R A T H P N O**)
uses more energy
when the screen
brightness is at 100%.



Johan's account is locked
because

- A** someone tried to log in many times.
- B** he forgot to pay for the account.
- C** he shared his link with someone.

BLUE BEACH HOTEL: SUMMER STAFF WANTED

We need an active student for the month of August. You will be required to tidy the rooms and make the beds every morning.

Interested? Contact the manager for more information.



1. The hotel is looking for someone to
 - A. go on a summer holiday.
 - B. provide information to the guests.
 - C. clean the room every morning.

Dear Mandy,

I am looking for a responsible teenager who loves children to babysit my two kids on Friday and Saturday evenings. The pay is RM5 per hour.



2. Mandy can earn money by
 - A. playing with children.
 - B. working at the school.
 - C. staying at home on weekends.

WEEKLY CHORES



- **Monday:** Do the ironing.
- **Wednesday:** Clean the windows.
- **Friday:** Do the gardening (water the flowers and cut the grass).



3. Based on the schedule, what should be done outdoors?
 - A. Cleaning the windows.
 - B. Doing the ironing.
 - C. Taking care of the plants.

MEAL DEAL: RM5.00

Includes a bowl of noodles and a glass of juice. It is a bargain. You save RM2.00 compared to buying them separately. Pay at the counter before 1.00 p.m.



4. The meal is a good bargain because
 - A. it is a cheaper way to get a full meal.
 - B. it is only available for school teachers.
 - C. it is the most expensive on the menu.

To: Ben

From: Siti

Do you want to swap your tickets for the magic show?

I have two tickets for Saturday, but I am busy.

I'd like to go on Sunday instead. Let me know!



5. Siti is contacting Ben because she wants to
- A. change the day she attends the magic show.
 - B. invite him to go to the show on Saturday.
 - C. sell her tickets to him for a high price.

TRAVEL UPDATE:

The train to London is delayed. Passengers can take a bus or go by coach instead.

If you prefer to go on foot, the city centre is only 15 minutes away.

We apologize for the journey delay.



6. Passengers can
- A. walk if it is a short distance.
 - B. wait for the train to arrive at the station.
 - C. find a coach that goes to London.

To: Grandma

From: Lily

We are having a great time! We decided to travel by boat to the island yesterday.

Tomorrow, we are going to fly back home. The trip has been very exciting!

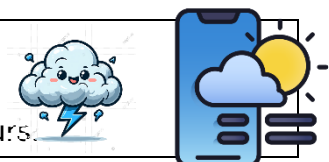


7. Lily will return home from her holiday by
- A. plane.
 - B. taking a boat.
 - C. taking a bus.

BREAKING NEWS: > A big storm is coming!

Download our weather app to get the latest updates.

You can search for your city to see the forecast for the next 24 hours.



8. Users should download the app to
- A. stop the storm.
 - B. stay informed about the weather.
 - C. search for photos of their favourite city.

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 2

(Bridging the Gap)

Part 2 – Error Correction

Session 11

SET 2 (BRIDGING THE GAP)**Part 2 – Error Correction****Student's Activity****Activity 1 & 2**

CEFR Level :	<i>Revise A2</i>	Paper :	<i>1</i> <i>(Reading)</i>	Part :	<i>2</i> <i>(Error Correction)</i>
Theme :	<i>People & Culture</i>		Main Skill :	<i>Reading</i>	
Tips :	<i>1. Identify keywords and grammatical items.</i> <i>2. Check spelling.</i>				

Activity 1

Read the text below and correct underlined errors. For each question, write the correct word in the space provided.

Superstitious Sports Stars



Many sports (0) star are superstitious. Lionel Messi always wears the same socks before every game. He thinks (1) them brings him luck. Cristiano Ronaldo (2) touch the goal post before he plays football. He believes it gives him power. Serena Williams never changes (3) she racket after she wins a match. She says it is very important. Some players also (4) listening to music. Messi listens very (5) loud before games. Ronaldo and Serena sometimes eat the same food before matches. Superstitions are not science, (6) or they make players feel calm. When they feel calm, they play (7) best and enjoy (8) a sport more.

Example:

0	arsts	stars
---	-------	-------

ANSWER SHEET

Question No.	Clue	Correct Word
1	ti	
2	chouest	
3	erh	
4	sinetl	
5	youldl	
6	tub	
7	tebter	
8	het	

Activity 2

Read the text below and correct underlined errors. For each question, write the correct word in the space provided.

A Celebration of Care

Nurses Day is celebrated every year (0) in May 6th. This special day (1) honour the hard work and dedication of nurses everywhere. Nurses play a vital role in healthcare, helping patients feel (2) best and stay healthy. They work in hospitals, clinics (3) but even at home to provide care. On Nurses Day, we show them (4) their appreciation by saying thank you and recognising their efforts. Many people give gifts or cards to nurses to (5) expressed their gratitude. Schools often teach students about (6) an importance of nursing and how nurses help our communities. Celebrating Nurses Day reminds us that (7) this heroes deserve respect and admiration. Let's always remember to (8) appreciating the caring hands that help us heal!

Example:

0	in	on
---	----	----

ANSWER SHEET

Question No.	Correct Word
1	
2	
3	
4	
5	
6	
7	
8	

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 2

(Bridging the Gap)

Part 3 – Information Transfer

Session 12

SET 2 (BRIDGING THE GAP)**Part 3 – Information Transfer****Student's Activity****Activity 1**

CEFR Level:	<i>Revise A2</i>	Paper:	<i>1 (Reading)</i>	Part:	3 <i>(Information Transfer)</i>
Theme:	<i>Science & Technology</i>		Main skill:	<i>Reading</i>	
Tips:	1. Identify the keywords from the text. 2. Look at letters from nearby rows and columns.				

Activity 1

Read the article about elephants.

Elephants

Elephants are very large animals, and each elephant is special in its own way. They have big ears and strong, long trunks. An elephant's ears help it stay cool in hot weather. This is important because the temperature where they live can be very high.

Elephants use their trunks for many things. They use them to drink water and greet other elephants. Elephants can also make sounds and use body movements to communicate. For example, they touch trunks or make low sounds to warn others or show care.

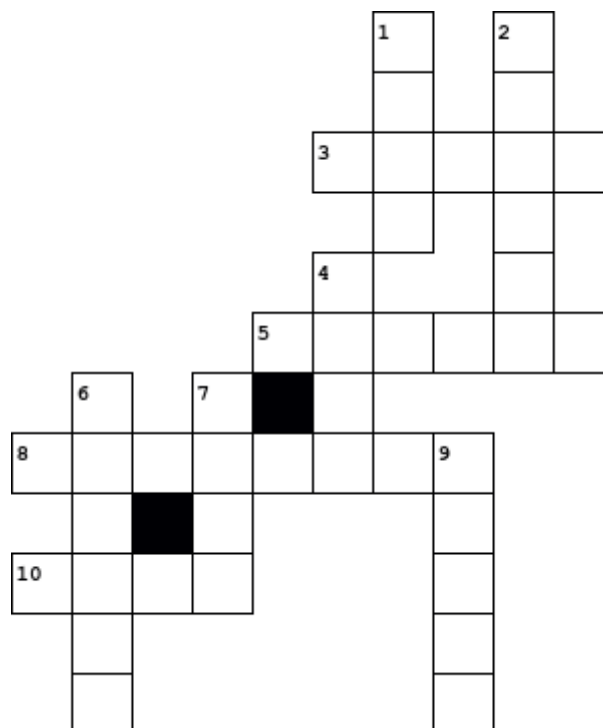
Elephants live in groups called herds. These herds are usually led by an older female elephant. Elephants are very social animals and help one another. They remember places and people for a long time.

Elephants are strong but gentle animals. However, they are in danger of disappearing. Many elephants are killed by humans for their tusks and their home are cut down. Saving elephants is important so they can continue to live in nature.



Fill in the crossword puzzle using words from the text.

Elephants



Across

- 3. An elephant's long nose.
- 5. Something that can cause hurt.
- 8. Changing positions or locations.
- 10. Living in nature freely.

Down

- 1. To tell someone of possible danger.
- 2. Being kind, soft and calm.
- 4. Showing concern for others.
- 6. Friendly and outgoing.
- 7. A group of animals living together.
- 9. Two horns at the side of elephants' trunks.

Activity 2

Complete the table with **no more than three words and/or a number** from the text.

Elephants

What elephants' ears can do:	1. s _ _ y c _ _ l
What the trunks are used for:	2. d _ _ _ k w _ _ _ r 3. g _ _ _ t o _ _ _ _ r e _ _ _ _ _ _ s
How elephants communicate:	4. m _ _ e s _ _ _ _ s 5. u _ e b _ _ y m _ _ _ _ _ _ s
The leader of the herd:	6. o _ _ _ r f _ _ _ _ e e _ _ _ _ _ _ t
What elephants remember:	7. p _ _ _ _ s a _ d p _ _ _ _ e
Why elephants are killed:	8. f _ r t _ _ _ r t _ _ _ s

Activity 3

Read the article about our body.

Our Body

Our body is an amazing system. It is made of many parts that work together so we can move, grow and live every day. Each part has a special job, but all parts depend on each other.

The head has the brain, eyes, ears, nose and mouth. The brain takes care of everything we do. The eyes help us see, the ears let us hear, the nose helps us smell, and the mouth helps us eat and speak.

The chest has the heart and lungs. The heart sends blood to all parts of the body. The lungs help us breathe and give oxygen to the blood. The stomach and other organs help us break down food. They change food into energy so we can play and study.

The bones give shape to the body and protect important organs. The muscles help us move. Without muscles, we could not walk, run or even smile. The skin covers the body. It protects us and keeps our body temperature normal.

To keep our body healthy, we must have a balanced diet and exercise. We should also stay clean and avoid too much stress. With good care, our body stays strong and helps us enjoy life.



Complete the table with **no more than three words and/or a number** from the text.

What our eyes do	1. _____
What our ears do	2. _____
Organs in our chest	3. _____
	4. _____
What energy is used for	5. _____
What muscles do	6. _____
Things to keep our body healthy	7. _____
	8. _____

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 2

(Bridging the Gap)

Part 4 – Linear Text

Session 13

SET 2 (BRIDGING THE GAP)**Part 4 – Linear Text****Student's Activity****Activity 1**

CEFR Level :	<i>Revise A2</i>	Paper :	<i>1</i> <i>(Reading)</i>	Part :	<i>4</i> <i>(Linear Text)</i>
Theme :	<i>Environment</i>		Main Skill :	<i>Reading</i>	
Tips :	Task 1: <i>1. Keyword match.</i> <i>2. The bracket rule : read both options to see which one is mentioned.</i> <i>3. Underline the correct answer and fill it in the blank.</i> <i>4. Definition check.</i> Task 2: <i>1. Read the question carefully before looking for the answer.</i> <i>2. Underline keywords in the questions.</i> <i>3. Do not write more than five words.</i>				

Read the text below and answer the questions that follow. For each question, **choose the correct answer from the options provided in the brackets.**

Do you want to live a "Green Lifestyle"? It is a way of living that protects our Earth. To start, we must stop using single-use plastic bags. Instead, we should bring our own cloth bag when we go shopping. By doing this, we can certainly reduce the amount of rubbish in our oceans and save sea animals from getting hurt.

It is also a good idea to plant some flowers or vegetables in your garden. Plants are helpful because they give us fresh oxygen and make our surroundings look beautiful. Finally, remember to turn off the water tap while brushing your teeth. If we all make these small changes, we will certainly have a better future.



Question 1-8

1. A “Green Lifestyle’ is a way of living that _____.
(protects our Earth / hurts the animal)
2. Instead of plastic, we should use a _____ when shopping.
(paper box / cloth bag)
3. Using reusable bags helps to reduce _____ in our oceans.
(rubbish / water)
4. You should certainly turn off the _____ before leaving a room.
(radio and television / lights and fans)
5. Planting flowers is helpful because they provide us with _____.
(clean water / fresh oxygen)
6. To save water, we must turn off the _____ when brushing teeth.
(shower head / water tap)
7. Making small changes in our lives will give us a _____.
(better future / bigger house)
8. A green lifestyle is perfect for _____ our monthly bill.
(increasing / reducing)

Question 9-10

Complete the table below with **a word** from the text.

For each question, write your answer in the space provided.

Meaning	Word
9. used only once and then throw away	
10. the area around where we live	

Activity 2

*Read the text below and answer the questions that follow. Choose **no more than five words and/or a number** from the text for each answer. For each question, write your answer in the space provided on your answer sheet.*

Protecting Our Blue Planet

Water is the most important resource on Earth. We use it for drinking, cleaning, and growing our food. However, our water sources are currently facing many dangers. The biggest issue is harmful water pollution, which happens when chemicals and rubbish enter our rivers. When the water becomes dirty, it is no longer safe for us to use.

Plastic waste is another huge threat to our environment. Many people throw plastic bottles and bags into the sea. This is very dangerous because sea animals often think plastic is food. When they eat these items, they can become very sick or even die. We must stop this to save our marine life.

To protect our water, we should practice the "Three Rs." We can reduce our plastic use by carrying reusable bottles. We should also recycle glass and metal so they do not end up in the ocean. These simple habits help to keep our beaches clean and beautiful for everyone to enjoy.

Saving water at home is also a great habit to start. We should always turn off the tap while we are soaping our hands or brushing our teeth. Another good way to save is to take shorter showers. These small actions help to protect our natural resources and ensure we have enough water for the future.

Every person has a responsibility to care for the environment. If we all work together, we can make a big difference. We must act now to protect our rivers and oceans. Let's start making green choices today to keep our blue planet healthy and clean!

Question 1-8

1. Chemicals and rubbish in the rivers cause _____. [1 mark]
2. Dirty water is a problem because it is _____. [1 mark]
3. Sea animals are in danger when they _____. [1 mark]
4. We can help the environment if we _____. [1 mark]
5. To keep our beaches clean, we should _____. [1 mark]
6. You should remember to _____ when soaping your hands. [1 mark]
7. Taking shorter showers is another _____ at home. [1 mark]
8. If we cooperate, we can certainly _____ for the Earth. [1 mark]

Question 9-10

Complete the table below with **a word** from the text.

For each question, write your answer in the space provided.

Meaning	Word
9. something you do often	
10. animals and plants living in the sea	

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 2

(Bridging the Gap)

Part 5 – Gapped Text

Session 14

SET 2 (BRIDGING THE GAP)

Part 5 – Gapped Text

Student's Activity

CEFR Level:	<i>Revise A2</i>	Paper:	<i>1</i> <i>(Reading)</i>	Part:	<i>5</i> <i>(Gapped Text)</i>
Theme:	<i>Health and Environment</i>		Main skill:	<i>Reading</i>	
Tips:	1. Use the "Reference Word" Hunt • <i>The Strategy:</i> Look for "pointer" words like <i>This</i>, <i>It</i>, <i>They</i>, or <i>These</i> at the start of the sentence options. These words must point to something mentioned in the sentence right before the gap. 2. Follow the "Topic Consistency" Rule • <i>The Strategy:</i> Ensure the sentence you choose stays on the same specific topic as the sentences surrounding the gap. If the paragraph is about sugar, the missing sentence should likely mention sugar or sweet items. 3. The "Bridge Method" Check • <i>The Strategy:</i> After picking a sentence, read the sentence before the gap, your chosen sentence, and the sentence after the gap together. If it sounds like a smooth bridge with no "jump" in the story, it is likely correct.				

Task 1

Activity 1

Vocabulary Matching Activity: Health & Hygiene

Match the words in **Column A** with their correct meanings in **Column B**.

Column A (Word)	Column B (Definition)
1. Sedentary	A. The chemical process of turning food into energy. 
2. Immune System	B. Substances in food that help the body grow and stay healthy. 
3. Nutrients	C. A feeling of deep worry or nervousness. 
4. Metabolism	D. Spending too much time seated and inactive. 
5. Anxiety	E. To show or reveal a feeling through your behavior. 
6. Manifest	F. The body's defense against illness and infection. 



Vocabulary List: Health & Hygiene

Physical Health & Exercise

- **Sedentary (adj):** Involving little exercise or physical activity (e.g., sitting at a desk all day).
- **Endorphins (n):** Chemicals produced by the body to relieve stress and pain; often called "feel-good" hormones.
- **Immune System (n):** The body's natural defences against infections and diseases.
- **Brisk (adj):** Quick and energetic (e.g., a brisk walk).
- **Discipline (n):** The ability to control your behaviour or make yourself work in a controlled way.
- **Obesity (n):** The state of being very overweight in a way that is unhealthy.

Activity 2

Sentence Completion (Context Clues)

Fill in the blanks using the words from the list above.

1. Sitting for eight hours a day at a computer leads to a _____ lifestyle, which is bad for your heart.
2. Eating a variety of colorful vegetables ensures you get all the _____ your body needs.
3. If you don't talk about your stress, it might _____ as a physical headache or stomach pain.
4. Vitamin C is known to boost your _____ so you don't get the flu as often.
5. Your _____ might slow down if you don't eat enough, making you feel tired all day.

Activity 3

Physical Health & Exercise

Choose from the sentences (A–H) to fit each gap (1–6). There are two extra sentences which you do not need to use.



Regular physical activity is essential for maintaining a healthy body. Many teenagers spend too much time sitting in front of screens. (1) _____. This sedentary lifestyle can lead to various health problems later in life.

Experts recommend at least 60 minutes of moderate activity daily. (2) _____. You could try swimming, cycling, or even a brisk walk to the park. The goal is to get your heart rate up and your muscles moving.

Exercise does more than just keep you fit; it also strengthens your immune system.

(3) _____. When you exercise, your body releases endorphins, which are natural chemicals that make you feel happy. (4) _____.

Furthermore, team sports are a great way to socialize. (5) _____. You learn how to work together and support your teammates. (6) _____. In the end, staying active is a habit that pays off for a lifetime.



Sentences:

A	This doesn't have to mean spending hours.
B	It also has a massive impact on your mental health.
C	Playing football or netball teaches you about cooperation.
D	This is why many people feel relaxed after a workout.
E	Most teenagers prefer playing video games to running.
F	These include obesity and poor posture.
G	Eating junk food is the main cause of these issues.
H	It helps you build discipline and time management skills.

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 2

(Bridging the Gap)

Part 6 – Short Communicative
Message (Email)

Session 15 & 16

SET 2 (BRIDGING THE GAP)**Part 6 – Short Text MCQs****Student's Activity****Activity 1**

CEFR Level :	<i>Revise A2</i>	Paper :	<i>2</i> <i>(Writing)</i>	Part :	<i>2</i> <i>(Short Communicative</i> <i>Message-Email)</i>
Theme :	<i>Consumerism and</i> <i>Financial Awareness</i>		Main Skill :	<i>Writing</i>	
Tips :	1. Circle the correct word in your grid. 2. Write ONE sentence for each circled word respectively. 3. Fill in the blanks of the email according to the words from Activity 1 (BINGO). 4. Rearrange the sentences. 5. Write an email.				

Activity 1

Circle the correct word in your grid. When you get **FIVE** words in a line, shout **BINGO!**

BINGO

The first player to get FIVE marked squares in a row, calls out "BINGO!" and wins the game.

				
SAVE	PRICE	SPEND	JOIN	MONEY
CONSUMER	BUY	LOW	SELL	ONE
WANT	BORROW	PRICES	LEND	WISELY
EMERGENCIES	SALE	CASH	NEEDS	SAFE
BY	LOAN	CARD	LESS	WANTS

Activity 2

Write **ONE sentence** for each circled word.

1. _____
2. _____
3. _____
4. _____
5. _____

Activity 3

Fill in the blanks according to the words from **Activity 1 (BINGO)**.

1. I heard that you spent all your pocket _____ last week.
2. I hope my advice can help you become a smarter _____.
3. Saving money is important for _____ and future use.
4. Please reply and share your opinion.
5. First, you should list your _____ before your _____. For example, you should _____ school items before buying snacks or games.
6. I want to share some advice with you about spending money wisely.
7. Next, you can _____ some money every week.
8. Besides that, you should compare _____ before buying something so you can get the best price.
9. Bye and take care.
10. I want to share some advice with you about spending money wisely.

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			

Activity 4

Read the email from your cousin, Beatrice. Rearrange the sentences in **Activity 3** in the correct sequence and copy the sentences in your email.

To:	linda@gmail.com
From:	beatrice@gmail.com
Subject:	Money
Hi Linda, I spent all my money last week. I need to spend my money well. Should I save my money in the bank, earn more pocket money or do part-time job? Let me know! From, Beatrice	

In about **70 words**, write an email to Beatrice giving some advice.

Hi Beatrice,

How are you? _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			



Set 2

(Bridging the Gap)

Part 7 – Note Expansion

Session 17 & 18

SET 2 (BRIDGING THE GAP)**Part 7 – Note Expansion****Student's Activity**

CEFR Level :	<i>Revise A2</i>	Paper :	<i>2</i> <i>(Writing)</i>	Part :	<i>2</i> <i>(Note Expansion)</i>
Theme :	<i>Science & Technology</i>		Main Skill :	<i>Writing</i>	
Tips :	1. <i>Write one idea with one elaboration.</i> 2. <i>Use connectors.</i> 3. <i>Check spelling and full stops.</i>				

Activity 1

1. Circle all the electronic devices you can find in the picture.
2. Can you name the electronic devices that you have found?



Activity 2

Choose the correct electronic device for each picture.

• hair dryer • motorcycle • air conditioner • printer		• camera • oven • drone • laptop	
			
			

Activity 3

Use the gadgets from Exercise A to fill in the blanks.

1. A _____ is used to do work, study and browse the internet.
2. An _____ is used to cook or bake food using heat.
3. A _____ is used to fly in the air and take photos from above.
4. A _____ is used to dry hair after washing it.
5. A _____ is used to watch movies, programmes and the news.
6. An _____ is used to cool the room and make the air comfortable.
7. A _____ is used to print documents and pictures on paper.
8. A _____ is used to take photos and record videos.

Activity 4

Jumbled Words: Rearrange the words to make a correct sentence. Then match the sentence to the correct picture.

7. electronic / every / that / television / I / is / use / day / An / device / the

8. the / evening. / I / television / Usually, / watch / in / television/ my / at / home

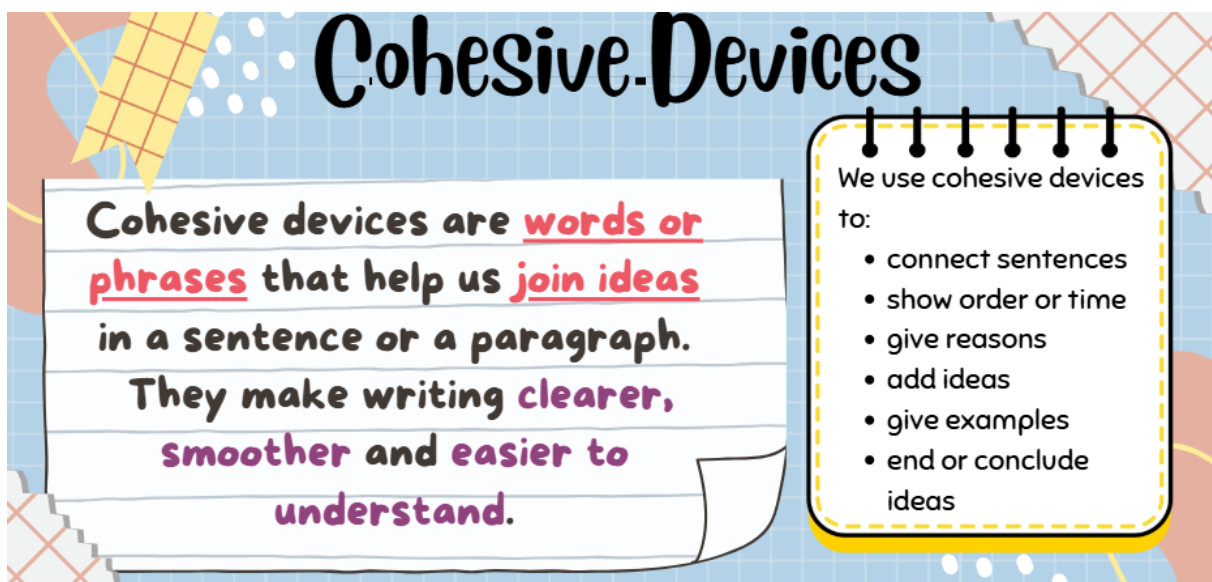
9. / learn / help / because / information / me / new / they / documentaries / watch /

Sometimes, / I

10. interesting/ watching / because / like / is / it / easy to use / television / I / and

11. programmes/ watching, / While / we / talk / the / about

12. device / important / Television / is / an / because / helps / learn / me / it/



• Moreover • As a result • Therefore • Overall • In short	• For example • Besides • like • Also • In addition	• In conclusion • To sum up • such as • Sometimes • For instance	• In addition • so • This is why • Usually • Then
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Activity 5

Put the cohesive devices into the correct categories.

Time / Frequency	Giving Examples	Adding Ideas	Reason / Result	Conclusion

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			

Section B

Activity 6

Match the main ideas to the elaborations.

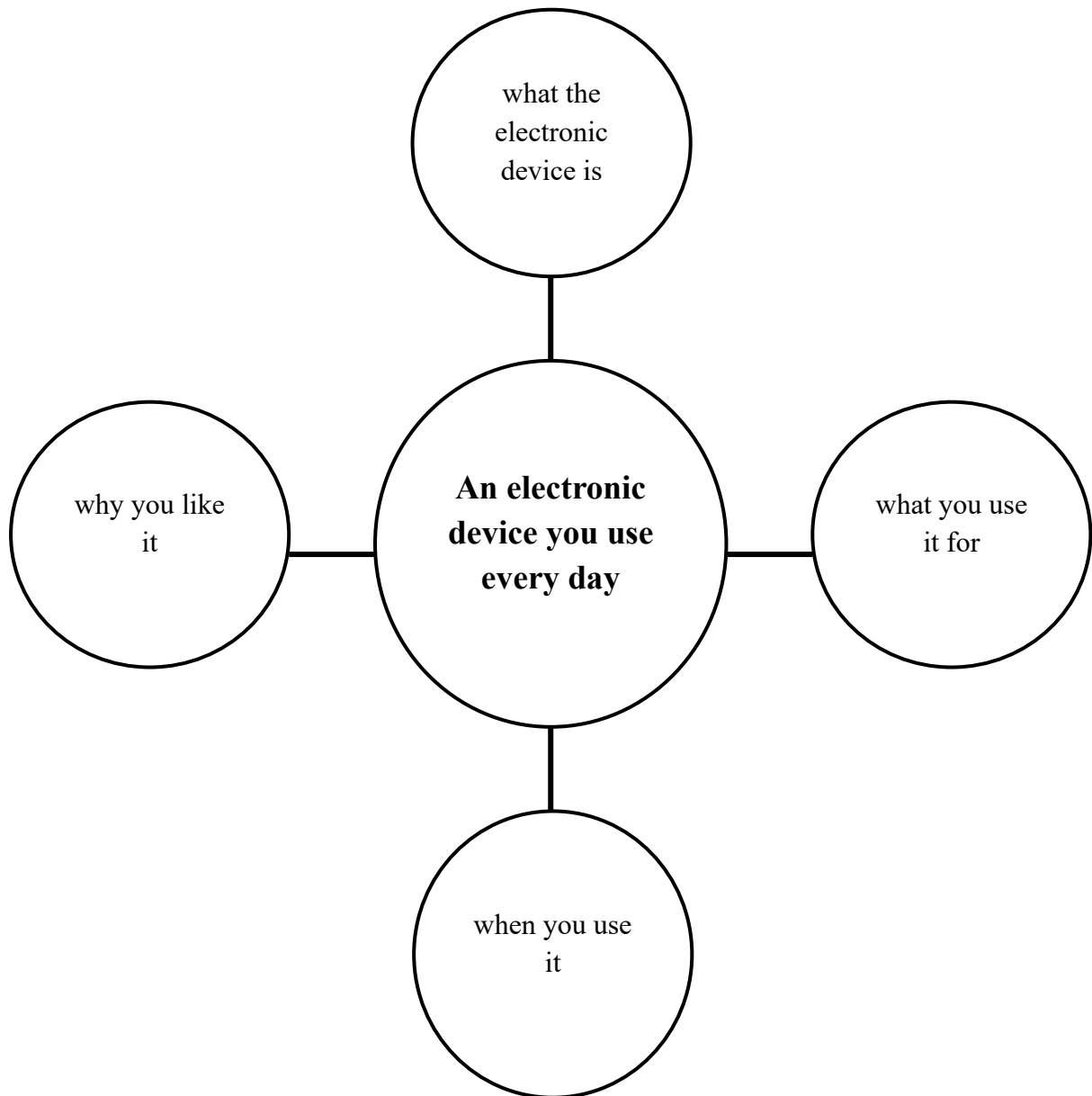
Usually, I watch television at home in the evening.	•	•	In addition, it helps me relax after a long day at school.
I like watching television because it is interesting and easy to use.	•	•	Most of the time, I watch television with my family, and we enjoy spending time together.
Sometimes, I also watch documentaries.	•	•	For example, I watch different programmes such as the news, cartoons and educational shows.
I watch different programmes on television.	•	•	They help me to learn new information.
Overall, television is an important device because it helps me learn, relax, and spend quality time with my family.	•	•	At the end of the day, it is a good way to relax and enjoy time together.

Activity 7

In your English class, you have been talking about electronic devices.

In about 100 words, write an essay about an electronic device you use every day.

You must use the notes below to help you.



Question	Answer (Main Idea)	Cohesive Device	Example/ Elaboration
What the electronic device is	An electronic device that I use every day is		
When you use it	Usually, I (Write the time when you use the device)	Most of the time,	I (Write who you use the device with)
Why you like it	I like..... because..... (Write a reason why you like the device)	In addition,	 (Write another reason why you like it)
What you use it for	I (Write how you use the device) (Give an example)	Sometimes,	 (Write another way you use the device)

Activity 8

Write your essay.

An electronic device that I use every day is the.....

.....

.....

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.....

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.....

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.....

.....

.....

.....

Overall, ...

.....

.....

(Write a conclusion for your essay)

My Reflection (Please tick one)			
Remark			
The lesson was interesting and fun			
I improve my skills today			
I learned something new today			

PENYELARAS PROGRAM SEEP (MODUL)

SOLOMON KUDIK

KETUA PENOLONG PENGARAH KANAN

UNIT SAINS DAN MATEMATIK,

JABATAN PENDIDIKAN NEGERI SARAWAK

PENYELARAS SUBJEK

NOORMAT BIN NEN - PENOLONG PENGARAH (**SAINS**)

DR SITI NADIAH BINTI MOHAMMAD JOHARI - PENOLONG PENGARAH (**MATEMATIK**)

RAHIMAH BINTI ABDUL RAJAK - PENOLONG PENGARAH (**BAHASA INGGERIS**)

URUS SETIA

YUSMAN BIN HAMLIN - PENOLONG PENGARAH

NORAZURAH BINTI ABDUL JALIL - PENOLONG PENGARAH

PANEL PENULIS

FONG NGIP HENG

SMK ROSLI DHOBY, SIBU

FENNABLE ANAK RENGAN

SMK LUTONG, MIRI

NUR AINI BINTI DRAHIM

SM SAINS KUCHING UTARA, KUCHING

REGINA PATRICK

SMK BELAGA, BELAGA

GRACIA DEVI ANAK JAMES

SMK CHUNG CHENG, SIBU

KENNETH MAHMAD ANAK JAMES

SMK TINGGI SARIKEI, SARIKEI

MULIDALYNNES CUPER ANAK MUNAN

SMK KALAKA, ROBAN

SHARON TIONG FEN YIN

SMK BUKIT LIMA, SIBU

TING SUK HUA

SMK TONG HUA, BINTANGOR